

4th Grade ELA Power Standards at a Glance

X= Assessed

Standard #	Standard Explanation	Q 1	Q 2	Q 3	Q 4
RF 4.3	Know and apply grade-level phonics and word analysis skills in decoding words.	x 3			x 3
RL 4.1	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.		x 2	x 2	x 3
RL 4.9	Compare and contrast the treatment of similar themes and topics (e.g., opposition of good and evil) and patterns of events (e.g., the quest) in stories, myths, and traditional literature from different cultures.		x 2	x 2	x 3
RI 4.1	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.	x 2		x 2	x 3
RI 4.2	Determine the main idea of a text and explain how it is [supported by key details; summarize the text.	x 2		x 2	x 3
RI 4.8	Explain how an author uses reasons and evidence to support particular points in a text.	x 2		x 2	x 3
W 4.2	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	x 2		x 2	x 3
W 4.4	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.	x 2	x 2	x 3	x 3
L 4.4a	Determine or clarify the meaning of unknown words using context clues.				x 3
L 4.4b	Determine or clarify the meaning of unknown words using Greek and Latin prefixes and suffixes.		x 3		
L 4.4c	Determine or clarify the meaning of unknown words using reference materials.	x 3			
L 4.5a	Determine understanding of figurative language, word relationships, and nuances in word meanings. (Similes and Metaphors)		x 3		

L 4.5b	Determine understanding of figurative language, word relationships, and nuances in word meanings. (Idioms, Adages, and Proverbs)			x 3	
L 4.5c	Determine understanding of figurative language, word relationships, and nuances in word meanings. (Antonyms and Synonyms)	x 3			
SL 4.3	Identify the reasons and evidence a speaker provides to support particular points.			x 2	x 3